

## ACCREDITATION APPLICATION

### Re-accreditation Application for Classroom-based Courses/Curriculum

### To apply for accreditation

Complete the APPA Re-accreditation Application for Classroom-based Courses/Curriculum.

Submit the Application and required supplemental materials to:

Joshua Nelsen (859) 244-8236 jnelsen@csg.org

\*Electronic submission via email is required.

### **Review Period**

Allow 30-45 days for review.

### **Cost for accreditation:**

APPA Member price: \$15.00/contact hour\*

Non-member price: \$35.00/contact hour\*

\*Additional costs may be incurred based on the amount of material to review. If additional costs are assessed, APPA will discuss additional costs with the submitting agency **prior** to beginning the review process.

**Please do not send payment with application**. Payment is due upon determination of re-accreditation and once contact hours are finalized.



### **BACKGROUND INFORMATION**

Organizations or individuals providing training shall be formally organized and should have a commitment to the professional development of probation and parole practitioners. In order to be considered for accreditation by the American Probation and Parole Association, the sponsor/provider must comply with the following criteria as established by the APPA Training Accreditation Committee. The following information is to be completed for the overall training or workshop.

1.	Application Date :
2.	Submitting agency information
	Submitting Agency:
	Contact Person:
	Address:
	City, State, and Zip:
	Phone:
	Fax:
	Email:
3.	Date of <i>original</i> APPA accreditation:
4.	Date of current APPA accreditation expires:
5.	Is this course accredited or seeking accreditation from other accrediting bodies?
	Yes
	□ No
it is	es, please indicate what additional accreditations this course has received and/or what accreditations seeking. Indicate in the description if the accreditations have been approved or are in progress of ng considered.



6.	Cou	rse Title:
7.	Date	e course completed or revised:
8.	Туре	of course (check all that apply):
		Training course
		Workshop
		Other (please specify):
9.	Targ	get Audience (check all that apply):
		Pretrial staff
		Probation staff
		Parole staff
		Detention/Institution staff
		State/county
		Federal
		Tribal
		Victim service providers
		Managers/supervisors
		Line/direct supervision staff
		Other (please specify):
10.	Nun	nber of learners expected to take this course:
11.	11. Dates the course will be made available:	
	Start Date:	
	End	Date:
	If co	ourse availability dates are unknown, please explain:



## **COURSE DELIVERY PLAN**

1.	Please describe how this course will be delivered (e.g., at a Training Academy, at a conference, as a		
	standalone event, etc.).		
2.	This course is designed for		
	Open/public access		
	Restricted users (please describe):		
3.	This course will be provided:		
	Free		
	For a charge (please indicate cost of course):		
4.	This course will be marketed/promoted via the following types of methods:		



# REQUIREMENTS FOR SATISFACTORY COMPLETION/REQUESTED CONTACT HOURS

Each course must have specific requirements for satisfactory completion.

1.	<ol> <li>Please indicate the course components that learners MUST complete to satisfactorily complet course (check all that apply).</li> </ol>	
		Pre-test
		Mid-course/module exams (passing score = )
		Post-test (passing score = )
		Post-course evaluation/survey
		View/Access specific lesson files
		Other (please specify):
2.	Pre	vious number of contact hours for which this course/curriculum was accredited by APPA:
3.	Req	uested number of contact hours for re-accreditation (based on clock hours of classroom-based
	trai	ning, minus breaks):
	If th	nere is a change from the original number of contact hours accredited, please explain the
	diff	erence.
	Not	e: APPA will be responsible for determining and assigning the final approved contact hours to
	this	course.



- 4. At a minimum, the course should provide learners with a certificate of completion which includes:
  - Course Title
  - Date course completed
  - Name of organization
  - Name of participant
  - Number of contact hours
  - Name, title, and signature of authorizing person at agency providing the training

Please attach a copy of the template for the certificate of completion to the accreditation application package.

Sample certificate attached
Jampie certificate attached



### TRAINING NEEDS ASSESSMENT

The training or workshop must be responsive to the needs of the target audience and relevant to the learners' professional development, continuing education, and/or job requirements. Training needs assessments should include the identification of the gap between what the learner knows and what the learner needs to know.

1.	Methods used to determine needs:	
		Survey
		Interview key individuals
		Management performance analysis
		Focus group
		Review existing data
		Other (please specify):
2.	Brie	f description of the process for how training needs were assessed:
3.	Ove	rview of the results of the training needs assessment:



### **COURSE CONTENT**

The content and instructional methodologies used for courses should adhere to adult learning principles, be consistent with stated learning objectives, be sequenced to facilitate learning, and permit opportunities for the learner to practice and apply information learned and receive feedback.

1. Course Outline		rse Outline
		There were <b>no</b> changes made to the course outline since the original accreditation.
		There were changes made to the course outline
Please provide a general course outline that identifies the major topics and subtopics included within the course. If changes were made to the original accredited course outline, please clearly note the changes that were made.		
2.	Lear	rning Objectives
		There were <b>no</b> changes made to the learning objectives since the original accreditation.
		There were changes made to the learning objectives.
me obj lea cou	easura ectiv rning urse o	rse must have clear and concise written statements of intended learning outcomes (e.g., able behavior performance objectives) for each module/section of the course. The learning es should indicate what participants will be able to do after completing the course. The intended coutcomes should focus on growth in the learners' knowledge, skills, and abilities during or after completion and be limited to those that can be assessed through a post-test or other appropriate
ass	essm	nent. Bloom's Taxonomy is a good reference for developing learning objectives.

If there were changes to the lesson objectives since the original accreditation, please clearly note the changes that were made.



3.	3. Course Content		
	There were <b>no</b> changes made to the course content since the original accreditation.		
	There were changes made to the course content.		
revies sequences includes sequences includes sequences in sequences approximately appr	se provide a copy of the curriculum that provides detailed course content that demonstrates to ewers the specific nature of the information that is being provided in the course, how the course is senced, and how the course applies adult learning principles. For example, the curriculum must ade an agenda (that includes specific time frames allotted to each topic area and all breaks) and a on plan that outlines detailed information on the subject/topic areas, associated talking points, ructional methodologies being used (e.g., lecture, class discussion, activity, video, etc.), and roximate time frames for each section and overall lesson/module. Copies of handouts and/or icipant manuals used for the course also should be included, if applicable.		
	ere were changes to the course content since the original accreditation, please clearly note the nges that were made to the appropriate documents.		
	ailed course content information should be attached as a separate document(s) to the application. se indicate the type of course content that is attached to this application (check all that apply).		
	Agenda (required)		
	Lesson plan/Trainer's Manual (required)		
	Participant Manual		
	Handouts		
	Audio/Visual (e.g., PowerPoint slides, video)		
	Other (please describe)		

If you have any additional comments, information, or clarification regarding the course content (or lack of specific types of content) you feel would be helpful to reviewers when reviewing the information provided, please submit it below.



1. Assessment of Learning Outcomes

### **EVALUATION**

A process must be established to evaluate major aspects of the continuing education/professional development experience and the extent to which intended learning objectives were achieved.

Courses must include method(s) for assessing the intended learning outcomes or performance objectives. Please indicate which assessment techniques will be used in this course (check all that apply):

		Pre-test (attach a copy)
		Post-test (attach a copy)
	Demonstration	
		Role play
		Case Study
		Individual activity with a final product
		Group activity with a final product
		Role play
		Oral test (attach a copy of questions or process)
		Reflections
		Other (please specify):
2.	Coui	rse Evaluation
Applicants also must include information on the methods used for learners to evaluate the course		
design and their perception of whether the course achieved its intended learning objectives.		
		Post-course participant evaluation/survey (attach a copy)
		Follow up interviews (please describe)
		Other (please specify):



# INSTRUCTOR/COURSE AUTHOR/SUBJECT MATTER EXPERT INFORMATION

Course content must be written or provided by competent individuals as documented by appropriate academic training, professional licensing, certification or professionally recognized experience. Please provide information on the course instructor(s), author(s), and or subject matter expert(s) used in the development and/or delivery of this course. You also must attach a resume or curricula vitae for each instructor/course author/subject matter expert to the application package.

Role (check all that apply):		
	Instructor	
	Instructional Designer (course author)	
	Subject Matter Expert	
Name:		
Title:		
Agency:		
Address	:	
City/Sta	te/Zip:	
Phone:		
Fax:		
Email:		
	Resume/Curricula Vitae attached	



# Role (check all that apply): Instructor Instructional Designer (course author) Subject Matter Expert Name: Title: Agency: Address: City/State/Zip: Phone: Fax: Email: Resume/Curricula Vitae attached



# Role (check all that apply): Instructor Instructional Designer (course author) Subject Matter Expert Name: Title: Agency: Address: City/State/Zip: Phone: Fax: Email: Resume/Curricula Vitae attached



# OPTIONAL: Additional Comments/Information

If you have additional comments or information you want to provide relevant to this re-accreditation application package, please describe below.